## They Say, I Say

Based on the book *They Say/I Say: The Moves that Matter in Academic Writing*, by Gerald Graff and Cathy Birkenstein, this handout will help you determine how to craft your own argument in response to what other scholars have argued and researched. You will want to think about how your own thoughts relate to the thoughts of scholars in the field.

Introducing "standard views"

- 1. Americans today tend to believe that\_\_\_\_\_.
- 2. The standard way of thinking about topic X is that\_\_\_\_\_.
- 3. Many people assume that \_\_\_\_\_.

Introducing something implied or assumed

- 1. One implication of X's treatment of \_\_\_\_\_ is that \_\_\_\_\_.
- 2. Although X does not say so directly, she appears to assume that\_\_\_\_\_.

Reasonably disagreeing

- 1. I think X is mistaken because they overlook\_\_\_\_\_.
- 2. X's claim that \_\_\_\_\_ rests upon the questionable assumption that \_\_\_\_\_.
- 3. I disagree with X's view that \_\_\_\_\_ because, as recent research has shown, \_\_\_\_\_.

Establishing why your claims matter

- 1. Although X seems trivial, it is in fact crucial in terms of \_\_\_\_\_.
- 2. My discussion of X is in fact addressing the larger matter of\_\_\_\_\_
- 3. Although X may seem to concern only a small group of \_\_\_\_\_, it should actually concern anyone who cares about\_\_\_\_\_.

Entertaining objections

- 1. Of course, many will probably disagree with this claim that\_\_\_\_\_. (You will want to specify who the "many" are in this example.)
- 2. Is it always true that\_\_\_\_\_, as X argues? I argue that this is not true in the case of \_\_\_\_\_.
- 3. Some readers might challenge my view that \_\_\_\_\_. My own argument does ignore \_\_\_\_\_, but that is because \_\_\_\_\_.

Making concessions while still standing your ground

- 1. Although I agree with X up to a point, I cannot accept his overall conclusion that\_\_\_\_\_.
- 2. Although I disagree with much of what X says, I fully endorse her conclusion that\_\_\_\_\_.
- 3. X is right that\_\_\_\_\_, but he seems to be on more dubious ground when he claims that\_\_\_\_
- 4. Whereas X provides ample evidence on\_\_\_\_\_, Y and Z's research on \_\_\_\_\_ and \_\_\_\_\_ convinces me that \_\_\_\_\_ instead.
- 5. Proponents of X are right to argue that\_\_\_\_\_. But they exaggerate when they claim that\_\_\_\_\_\_.
- 6. While it is true that \_\_\_\_\_, it does not necessarily follow that\_\_\_\_\_.