JED Campus Team Meeting

12-13-2022

9-10am Compass Room 3

Attendees: Ian, Marie, Ambria, David, Kathleen, Katie, Krystal, Lennon

1. Welcome: cold room (heating not working) and food available
2. Healthy Minds Study (HMS) – Student Survey (see further information below and attached)
	1. Local Questions discussion
		1. Overview from Ian about survey, modules included, and option for 10 additional questions
		2. Stress: suggested possible open-ended question, or select top 3 from a list, with other options, open ended at end of survey may lead to low response rate
			1. Responses can be situational or timely, so comprehensive list could be helpful
			2. Ian to double check that stress is not asked in current modules
		3. Alcohol use binge drinking with abstinence option available, something related to past questions for comparison.
			1. Prevalence, motivations
			2. Consideration is related to reports of reduced binge drinking, pandemic and past use nationally
			3. CSUM drinking culture looks different, fewer large parties and smaller drinking gatherings.
		4. Sense of belonging (DEI), cyber/bullying
			1. Workshop for cadet leaders planned related to cyberbullying
			2. Discrimination/harassment questions could be included. Ian to review current questions for related items
		5. Gender, sexuality included in current demographic questions
		6. Overall health
			1. Nutrition and wellness considerations
		7. Drug use
			1. Outside of marijuana use, drugs that do not appear on a drug test, or half a short half-life (metabolize quicker)
		8. SASH
			1. Harassment question needed. Ian to double check other modules for possible question included and review sexual assault module for possible questions
		9. Other areas
			1. Social media
			2. Body image: reports of concerns and related disordered eating – prevalence question; multiple questions in module, possibly look for one connected to nutrition and wellness; question about Marketplace (or ‘mess’) specifically, which is an ongoing student concern, and related to morale)
			3. DEI: Ian to look into related questions in current included modules)
			4. Policing: consider if involved or actionable, difference between police vs parking)
			5. Peer support: specific question about who you go to, friend, Corps staff and divisional staff, tutoring, PHE, ASCMA, RHO, team captain, EOP mentors, SSO, community engagement officers
			6. Finances: financial status and basic needs
				1. Mass Maritime: retention officer (student leader part of the Corps)
				2. Trained and accessible, approachable
		10. Academic persistence questions?
		11. Ordering of questions is important in terms of framing or priming
		12. Consideration of exchanging modules (including sexual assault)
	2. Incentives
		1. Automatic 5 dollar gift for completion;
			1. Bistro, bookstore credit
		2. raffle
		3. Clarity needed about preserving confidentiality of data when promoting and
			1. Raffle data at the end of the survey and separate
		4. Captain’s hour events, with captive audiences, with burritos
	3. Can the survey be broken up into two separate surveys or two parts? Can it be saved and returned to? Ian to check into these questions
	4. Work with faculty and others to have time with a captive audience; athletics; incentives to faculty and coaches for food at survey time (e.g., Pizza);