GENERAL EDUCATION COMMITTEE RECOMMENDATION FORM

REQUEST FOR “AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING” DESIGNATION

**TO: , Chair, Curriculum Committee**

**FROM: , Chair, General Education Committee**

**DATE:**

**SUBJECT:**

Proposed Course Subject:

Proposed Course Title:

Submitted by:

Date Submitted:

**GE COMMITTEE SUMMARY**

*In the space provided, please include the following information: when the committee met, who was in attendance, who was absent (and for what reason), a record of the vote/decision, and a brief summary of the committee discussion (including justifications for decisions and dissenting opinions):*

When reviewing courses, the GE Committee considers how well a course accords with the description of the subject area in EO1100, and whether or not the course will require that students satisfy the Cal Maritime General Education Learning Outcomes:

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| EO1100 Description of Area A:Oral Communication (A1), Written Communication (A2), and Critical Thinking (A3) | GE Committee Discussion Notes |
| “Area A requires 9 semester units or 12 quarter units in oral communication in the English language (A1), written communication in the English language (A2), and critical thinking (A3). Campuses shall not exceed these unit requirements. Students taking courses in fulfillment of Subareas A1 and A2 will develop knowledge and understanding of the form, content, context and effectiveness of communication. Students will develop proficiency in oral and written communication in English, examining communication from the rhetorical perspective and practicing reasoning and advocacy, organization, and accuracy. Students will enhance their skills and abilities in the discovery, critical evaluation, and reporting of information, as well as reading, writing, and listening effectively. Coursework must include active participation and practice in both written communication and oral communication in English. In critical thinking (Subarea A3) courses, students will understand logic and its relation to language; elementary inductive and deductive processes, including an understanding of the formal and informal fallacies of language and thought; and the ability to distinguish matters of fact from issues of judgment or opinion. In A3 courses, students will develop the abilities to analyze, criticize, and advocate ideas; to reason inductively and deductively; and to reach well-supported factual or judgmental conclusions.” |  |

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| Cal Maritime GE Learning Outcomes: Area A | GE Committee Discussion Notes |
| GELO 1: Demonstrate proficiency in oral communication in English, examining communication from the rhetorical perspective and practicing reasoning and advocacy, organization, and accuracy. |  |
| GELO 2: Demonstrate proficiency in written communication in English, examining communication from the rhetorical perspective and practicing reasoning and advocacy, organization, and accuracy. |  |
| GELO 3: Demonstrate ability to analyze, criticize, and advocate ideas; to reason inductively and deductively; and to reach well-supported conclusions. |  |

The GE Committee votes on whether or not a course should be classified as “General Education” based on the criteria above. However, the committee should preserve a record of any discussion regarding potential impact across the university, overlaps with existing courses, concerns about assessment (including recommendations regarding learning outcomes, assessment plans, etc.), and anything else the committee deems important for the Curriculum Committee to consider in the space below:

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| Additional Discussion Notes |
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